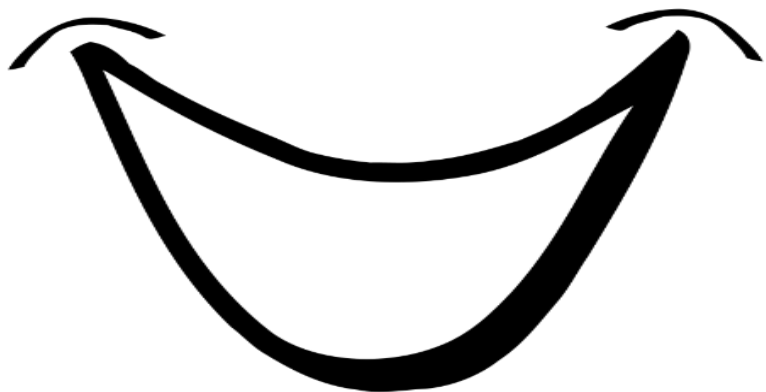




SATs with a Smile





Key stage 2 tests

The statutory [key stage 2 tests](#) are timetabled from Monday 11 May to Thursday 14 May 2026:

| Date | Activity |
|-----------------------|--|
| Monday 11 May 2026 | English grammar, punctuation and spelling Papers 1 and 2 |
| Tuesday 12 May 2026 | English reading |
| Wednesday 13 May 2026 | Mathematics Papers 1 and 2 |
| Thursday 14 May 2026 | Mathematics Paper 3 |

There is no test for writing – this remains teacher assessed.



What happens during SATs week?



Children will be invited into school early for breakfast.

Time to prepare resources and settle down before SATs begin. Children will be provided with resources.

No 'good luck' items please!

Tests start from around 9am – they will be finished before break each day.

Normal lessons in the afternoon (less intense continuation of foundation curriculum subjects).

If your child is ill, please phone the school office/email as soon as possible.



How are SATs marked?



Every pupil receives a scaled score for Reading, Grammar/Spelling and Maths.

Each child's raw score in the test is turned into a scaled score.

A scaled score of 100 means the child is working 'at the expected standard' for a Year 6 child.

The scale will have a lower point of 80 and a higher point of 120.

The tests reflect the new curriculum introduced in 2014.

Scores are reported to secondary schools.



Grammar



45 minutes for grammar

50 marks available (later combined with spelling test)

Multiple choice answers and tick boxes

IT'S RIGHT BUT IT'S WRONG!

Have you ticked one or two?

Does the word need a capital letter?

Have you spelt it correctly? KISS



1

Tick the sentence that must end with a **question mark**.

Tick **one**.

Why he went there was a mystery ☐

What he thinks about the problem is anyone's guess ☐

When are your cousins expected to arrive ☐

How they would get to the match was unclear ☐

2

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.



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Spelling



Spelling has no time limit (it tends to take approximately 20 minutes)

20 words which complete individual sentences

Worth 20 marks (later combined with grammar mark)

Spelling task

1. Sam is _____ to play football at playtime.
2. Use a ruler to draw a _____ line.
3. Being dizzy is a strange _____.
4. Lauren was _____ before her first swimming lesson.
5. The bird found a _____ of bread.
6. It is _____ that it will rain tomorrow.
7. An _____ author visited our school.
8. Sap is a sticky _____ that comes from trees.
9. John is having an _____ on his foot.
10. Aamid faced his _____ challenge on the zip wire.



Spelling



| Spelling Rule/Pattern | e.g. | Spelling Rule/Pattern | e.g. |
|--|--|---|--|
| Adding ing or ed (Doubling consonant if required) | Hopping Opened | Silent letters (k, g, w, b, l) | Knock Wreck Palm |
| Suffix ible or able | Flexible, Visible Washable, Changeable | Plural rules | Stories Wolves |
| Suffix less or ness | Thoughtless Happiness | Homophones | Prey Heard |
| Suffix ly | Immediately | ei or ie letter string | Eight, Weight, Height, Reign, Vein, Neighbour |
| Suffix sion, tion, cian | Passion Relation Optician | dg letter string | Judge |
| Suffix ful or fully | Careful | Soft c | Ceiling Celebrate |
| Prefix dis | Disappoint | Soft g | Generous |
| Prefix mis | Misplaced | Words ending in rred | Transferred Preferred |
| Prefix il or im | Illegible Impatient | Words ending in ent/ence | Confidence Independent |
| Words ending in ous | Anxious | Words ending in ant/ance | Brilliant Importance |

What is the root word?

Does it have a prefix/suffix?

What does it sound like?

Does it look right?

Break into syllables



Reading



1 hour

50 marks available

3 sections of texts

Multiple choice, 1-mark, 2-mark and 3-mark questions

Questions 1 – 14 are about *Gaby to the Rescue* (pages 4–5)

- 1 A Siamese cat **crouched** on a tree branch, peering down at Gaby with brilliant blue eyes.

Which word is closest in meaning to *crouched*?

Tick **one**.

balanced ☐

squatted ☐

trembled ☐

pounced ☐

1 mark

- 2 Look at the first paragraph, beginning: A Siamese cat...

Gaby pulled the cardigan tighter around her.

Why does Gaby do this?

Tick **one**.

She is thinking of wrapping the cat in her cardigan. ☐

She is worried about damaging the cardigan. ☐

She is feeling cold. ☐

She is worried the cardigan will be difficult to climb in. ☐

1 mark



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Reading



Fiction = read the whole text first.

Non-fiction = answer one question at a time and read as you go along. There is usually a question about the introduction part at the top.

1. Don't need to write in full sentences – waste of time!
2. Use the page numbers given to you.
3. Identify the key question words.
4. Questions go in chronological order
5. If it is a 'why' question, answer with because
6. Find and copy means find and copy
7. If the question is in italics, it is directly from the text.
8. With multiple choice questions, use process of elimination.
9. When it says tick one, TICK ONE!
10. 3-mark questions use P.E.E. – Point, Explanation, Evidence
11. When ordering, go back and highlight the sections of the text before filling in the boxes.



Arithmetic



30 minutes

36 questions

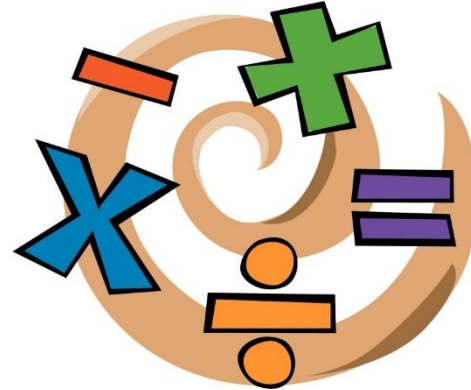
40 marks available

Speed and fluency of times tables are crucial

Confidence with switching between methods

Place value understanding e.g. $\times 100$ or lining up calculations

Later combined with both reasoning papers to give an overall mark out of 110



| | | | | |
|---|----------------|--|----------------------|--------|
| 1 | $40 + 1,000 =$ | | <input type="text"/> | 1 mark |
|---|----------------|--|----------------------|--------|

| | | | | |
|---|-----------------|--|----------------------|--------|
| 2 | $707 + 1,818 =$ | | <input type="text"/> | 1 mark |
|---|-----------------|--|----------------------|--------|

| | | | | |
|---|-------------------------------|--|--|--|
| 3 | $\frac{4}{6} + \frac{3}{6} =$ | | | |
|---|-------------------------------|--|--|--|



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Reasoning



2 papers

40 minutes each

35 marks for each paper

Later combined with the arithmetic paper to give an overall mark out of 110



2

Circle the number that is **10 times** greater than nine hundred and seven.

9,700 907 9,007 970 9,070

1 mark

3

Write the missing numbers to make this **multiplication** grid correct.

| | | |
|----------------------|----------------------|----------------------|
| × | <input type="text"/> | <input type="text"/> |
| <input type="text"/> | 63 | 54 |
| <input type="text"/> | 56 | 48 |

1 mark



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Reading skills are essential

Application of arithmetic skills in context

A cinema sells tickets at three different prices.

- $\frac{1}{20}$ of the tickets are price A.
- $\frac{3}{5}$ of the tickets are price B.
- The rest of the tickets are price C.

What fraction of the tickets are price C?

Show your method

The grid is 20 columns wide and 10 rows high. A small box is located in the bottom right corner of the grid, containing a horizontal line for an answer.

2 marks



'Drawing' diagrams can help with sense-making

How much **more** does the orange weigh than the banana?

Show
your
method

g



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MISTAKES
ARE
PROOF
THAT
YOU'RE
TRYING

A graphic of a purple rope hanging vertically. Five black stick figures are positioned at different heights along the rope, appearing to be climbing or hanging from it. One figure is at the top, another is near the top, and three are lower down, illustrating the concept of 'trying' and making mistakes.

LIFE DOESN'T REQUIRE THAT
WE BE THE BEST, ONLY THAT
WE TRY OUR BEST.

-H. JACKSON BROWN, JR.



Strategies we are using in school



- Regular mini quizzes that help revise concepts and skills already taught.
- Thinking starter booklets which recap spelling, grammar and arithmetic.
- 1-5 challenges in maths each day and weekly arithmetic.
- Test techniques.
- Homework – CGP.
- Small group intervention – short term boost to plug gaps.
- Full SATs papers to build stamina and identify gaps/weaknesses (once a half term).
- Mock SATs week.
- A broad and balanced curriculum.



Strategies you can use at home



- Read every day (with a particular focus on vocabulary).
- Read a variety of genres.
- Practise times tables to assist with speed and fluency (Times Tables Rock Stars).
- Continue to recap areas of arithmetic (sites such as MathsBot will generate a set of arithmetic questions).
- Go over weekly spelling rules (Spelling Shed) and the 100 words from the Year 5/6 spelling list.
- Continue to support homework tasks.
- Support with any additional tasks your child would like to do.
- Celebrate mistakes and use them as learning opportunities.
- Make sure your child still has time to relax at home and not overdo the learning.





- **Maths** – arithmetic videos and additional helpful strategies
- **Spelling** – clues/mnemonic and rules
- **Grammar** – clues and handbook

Y6 Revision Guides

Welcome to our Year 6 revision guide hub. This is where we store lots of useful resources to help consolidate learning but also to support with preparation for upcoming SATs. Please explore the links below for various support videos and guides.



Y6 Maths

Y6 Spelling & Grammar

Revision resources

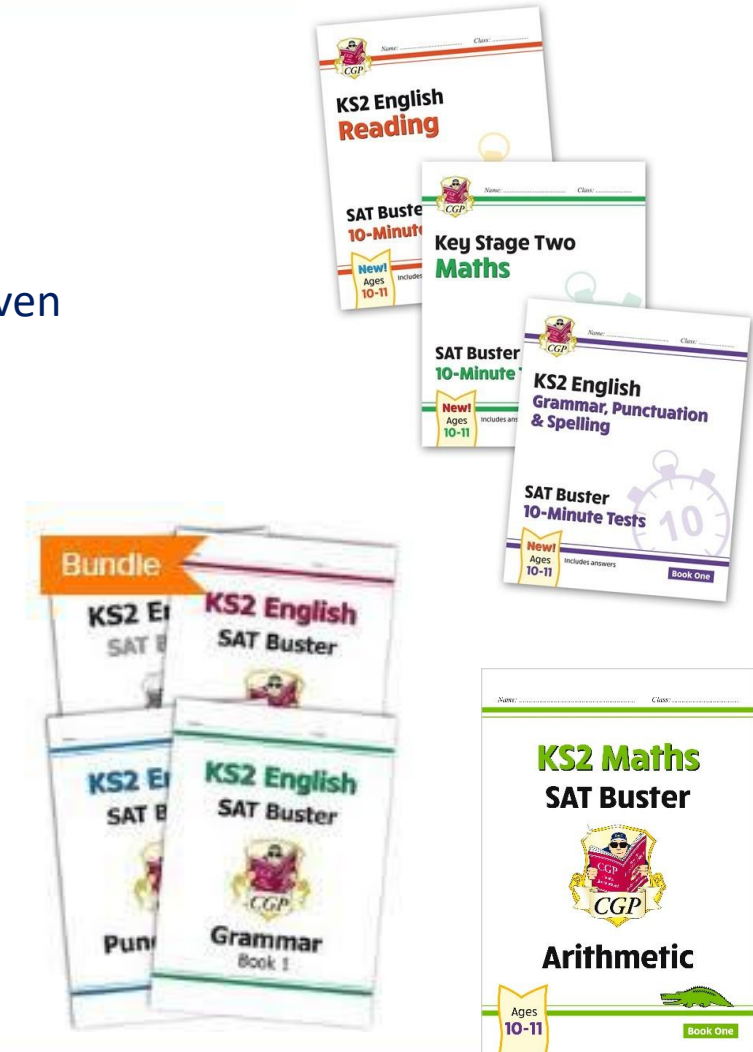


All subjects:

- ****Avonwood's Revision Guides** ([Avonwood Primary School > Parents > Y6 Revision Guides](#))
- **KS2 BBC Bitesize** ([KS2 - BBC Bitesize](#))
- **CGP workbooks** (e.g. 10-minute tests → check what your child has already been given by school; purchased online or reputable bookshop)
- **IXL grammar and maths** (<https://uk.ixl.com/maths/year-6>)

Maths:

- **MathsBot** – Year 6 Full Arithmetic Paper Practice ([SATs - Key Stage 2 Arithmetic](#))
- **Maths Frame** – Year 6 Arithmetic Practice ([Y6 Arithmetic Practice - Mathsframe](#))
- **Hit the Button** ([Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#))
- **Doodle Maths** (<https://doodlelearning.com/>)
- **Times Tables Rock Stars** (<https://trockstars.com/>)



Our curriculum after SATs



- Writing – teachers' writing assessments throughout June.
- Maths – prepare for secondary school (e.g. algebra and statistics).
- Spelling – linked to reading → how can we use our knowledge of words to understand what an unknown word means?
- Broad and balanced curriculum.
- Preparation for secondary school (e.g. reading timetables; PSHE).
- End of year preparations.



Any questions?



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